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ABSTRACT

This issue of the "Equal Opportunity Review" is devoted to an annotated bibliography to be used as a guide to recent literature on urban and minority education accessible through the ERIC system. The following topics are addressed in the bibliography: (1) integration and urban life (46 citations): (2) bilingual, bicultural, and multicultural education (17 citations): (3) ethnic and racial groups (24 citations): (4) higher education (22 citations): and (5) sex equity (31 citations). Information on document availability is included. (MK)

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EQUAL OPPORTUNITY REVIEW

ERIC® Clearinghouse on Urban Education

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# ERIC References on Urban and Minority Education

*Compiled by Pauline M. Rothstein**

This bibliography of ERIC references is meant to be a guide to the literature on urban and minority education accessible through the ERIC system, a national information storage and retrieval system for educational documentation. It contains annotated references on such topics as school integration and urban life; bilingual, bicultural, and multicultural education; ethnic and racial groups; higher education; and sex equity, which were cited in the January through December 1979 issues of *Resources in Education* (the abstract journal of the ERIC system). The citations update the bibliographies published by the Clearinghouse covering similar topics in previous issues of *Resources in Education (see ED 123 492, ED 143 720, ED 162 013, and ED 173 506).*

ED (ERIC Document) identification numbers have been included at the end of each citation.

**School Integration and Urban Life**

Alexander, Dorothy L. *An Investigation into the Absence of Black Parental Involvement in Desegregated Schools.* April 8, 1979. 26p. ED 173 480.

A study of specific fears regarding involvement in school affairs.

Armor, David J., and Schwarzbach, Donna. *White Flight, Demographic Transition, and the Future of School Desegregation.* Santa Monica, California: Rand Corporation, August 1978. 108p. ED 162 000. (Paper copy not available from EDRS. Available from The Rand Corporation, 1700 Main Street, Santa Monica, California 90406; $5.00.)

Describes the use of a demographic projection method for estimating the amount and duration of white flight in desegregated school districts.

Ascher, Gordon. *The Artifacts of Educational Reform: Explaining the Unexpected.* April 10, 1979. 14p. ED 173 969.

Suggests that the real goal of educational reform is continued control by the elite.

Bartels, Lois I. *Supports and Constraints to School-Community Relations in an Urban, Inner-City School. Symposium No. 4.01: Perspectives on School-Community Relations.* April 1979. 27p. ED 170 425.

Specific variables identified in the development of a school-community relations program.

Bartning, Dolores De La Torre, and others. *Desegregation of the Nation's Public Schools: A Status Report.* Washington, D.C.: Commission on Civil Rights, February 1979. 102p. ED 167 688. (Paper copy not available from EDRS. Available from Superintendent of Documents, U.S. Government Printing Office, Washington, D.C. 20402.)

The status of desegregation in 47 major school districts.

*User Services Specialist, ERIC Clearinghouse on Urban Education

UD020925

Becker, Henry Jay. *Personal Networks of Opportunity in Obtaining Jobs: Racial Differences and Effects of Segregation.* Baltimore, Maryland: Johns Hopkins University, Center for Social Organization of Schools, March 1979. 32p. ED 170 554.

Reports that racial segregation prevents young blacks from using informal channels to obtain jobs.

Boyer, James B. *Racial Integration and Learners from Limited Income Families—An Essay for American Educators.* Manhattan, Kansas: Mid-West Education Associates, 1979, 37p. ED 164 725.

Bradley, Laurence A. *Black Student Achievement in Desegregated Schools: Suggestions for Future Research.* 1978. 20p. ED 166 588.

Proposes that social scientists observe and characterize the situational factors that affect the achievement of minority students.

Chicago Board of Education, Chicago, Illinois. *Access to Excellence: Recommendations for Equalizing Educational Opportunities.* April 12, 1978. 170p. ED 164 720. (Document not available from EDRS. Available from National Clearinghouse for Options in Public Education, Chicago Public Schools, Room 626, 228 North La Salle Street, Chicago, Illinois 60601; $3.00.)

Describes the Chicago Board of Education school desegregation plan scheduled for full implementation by the 1982-83 year.

Clayton, Robert L. *Counseling Nonwhite Students in an Era of Integration.* Ann Arbor, Michigan: ERIC Clearinghouse on Counseling and Personnel Services, 1979. 64p. ED 169 458. (Paper copy not available from EDRS. Available from ERIC/CAPS, School of Education, University of Michigan, Ann Arbor, Michigan 48109; $5.00.)

New directions for crosscultural counseling in integrated schools.

Comer, James P., and Schraft, Carol M. *A Social Skills Curriculum for Inner City Children. Progress Report. 1977-78.* New Haven, Connecticut: Yale University, Child Study Center, 1978. 64p. ED 167 669.

A project report evaluates school climate and student, staff, and parent attitudes.

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Congress of the United States, Washington, D.C. House Committee on the Budget. *Inequalities in the Educational Experiences of Black and White Americans. Hearing before the Task Force on Human Resources of the Committee on the Budget, House of Representatives, Ninety-Fifth Congress, Second Session.* 1978. 52p. ED 166 321. (Document not available in paper copy.)

Testimony by Ronald Edmunds, New York City public schools; Paul Hill, The Rand Corporation; Kenneth S. Tollett, Howard University, and others.

Council of the Great City Schools, Washington, D.C., and University Council for Educational Administration, Columbus, Ohio. *Urban Education Studies, 1977-78 Report.* May 1978. 53p. ED 159 284.

Strategies for improved urban education. Uses program data from 30 cities.

Crain, Robert L., and Mahard, Rita E. *Desegregation and Black Achievement.* Durham, North Carolina: Duke University, Institute of Policy Sciences and Public Affairs (working paper presented to the National Review Panel on School Desegregation Research), October 1977. 57p. ED 160 682.

Review of 73 studies on the effects of desegregation on achievement scores.

Crain, Robert L., and Mahard, Rita E. *The Influence of High School Racial Composition on Black College Attendance and Test Performance. National Longitudinal Study. Sponsored Reports Series NCES 78-212.* Santa Monica, California: Rand Corporation, January 1978. 157p. ED 171 847.

A study of the way different methods of desegregation affect different types of students.

Cunningham, George K., and Husk, William L. *A Metropolitan Desegregation Plan—Where the White Students Went.* April 12, 1979. 17p. ED 169 205.

Report of a study on the relationship between desegregation and the decline of white enrollment in Louisville, Kentucky.

Cunningham, Luvern L. *Systematic Approaches to the Management and Governance of Urban Education.* Mount Carmel, Israel: Haifa University, Center for Educational Administration, October 1976. 32p. ED 173 896. (Document not available in paper copy.)

Reports on the use of proactive leadership, third parties, citizen involvement, and the decision seminar as problem-solving techniques in urban education.

Edmonds, Ron. *A Discussion of the Literature and Issues Related to Effective Schooling.* 1979. 49p. ED 170 394. (Document not available in paper copy.)

Includes a review of literature on compensatory education programs, school characteristics, and family and social background.

Edmonds, Ronald R., and Frederiksen, John R. *Search for Effective Schools: The Identification and Analysis of City Schools That are Instructionally Effective for Poor Children.* 1979. 66p. ED 170 396. (Document not available in paper copy.)

Alternative approaches to desegregation and improved instruction.

Education Commission of the States, Denver, Colorado. *School Desegregation and the State Government. A Series of Articles Collected by the National Project and Task Force on Desegregation Strategies.* February 1979. 70p. ED 169 170.

Four articles include information on state leadership, standards for excellence, state and local responsibility, and metropolitan school desegregation.

Eubanks, Eugene E., and Levine, Daniel U. *A Study of Selected Issues Involving Magnet Schools in Big City School Districts.* April 1979. 16p. ED 170 422.

Reports on the need for research on characteristics and achievement of magnet school students.

Frey, William H. *Class-Specific White Flight: A Comparative Analysis of Large American Cities.* Madison, Wisconsin: Wisconsin University, Institute for Research on Poverty, October 1978. 36p. ED 166 299.

A study of attributes of central cities that have been proposed as determinants of white flight.

Galster, George C. *Preferences for Neighborhood Racial Composition. Research Report.* September 26, 1978. 90p. ED 173 484.

Reviews three theories that explain residential segregation: the "class" theory, the "discrimination" theory, and the "voluntary" theory.

Galster, George C. *The Costs of Segregation and Discrimination. Policy Research Agenda on Fair Housing for HUD.* March 1978. 59p. ED 173 485.

Factors in central cities that perpetuate race and housing discrimination.

Giles, Michael W. *White Flight and Black Concentration in American Schools.* 1978. 62p. ED 159 293.

Reports that schools can be desegregated with up to 30 percent black enrollment without a decline in white enrollment.

Gordon, Edmund. *The Political Economics of Effective Schooling.* 1979. 25p. ED 169 179. (Document not available in paper copy.)

Suggests that questionable research has been used to relieve schools of the responsibility for educating children from low-status populations.

Gordon, Edmund W. *Toward a Conceptualization of Urban Education. IRCD Bulletin.* New York, New York: Columbia University, ERIC Clearinghouse on the Urban Disadvantaged, Summer 1978. 8p. ED 164 658.

Discusses the relevance of human diversity, human mobility, and human and institutional rigidity to urban education.

Harnischfeger, Annegret, and others. *Minority Education 1960-1978; Grounds, Gains, and Gaps, Volume I.* Chicago, Illinois: Central Midwestern Regional Educational Laboratory, Inc., Group for Policy Studies in Education, September 1978. 314p. ED 167 691.

Reports on social and economic attainment, educational resources distribution, educational experiences, achievement, school retention, post-secondary access to education, and occupation and income.

Hatala, Eileen M. *Environmental Effects on White Students in Black Schools.* 1978. 39p. ED 172 543.

A case study of the linguistic adaptation of a white girl in a black school shows she has adopted black language patterns.

Jefferson County Education Consortium, Louisville, Kentucky. *Project Student Concerns: Final Report.* June 30, 1978. 259p. ED 159 281. (Document not available in paper copy.)

Intervention strategies used to reduce disproportionate suspensions of minority students. Includes case studies.

Katzman, Martin T. *The Quality of Municipal Services, Central City Decline, and Middle-Class Flight. Research Report R78-1.* Cambridge, Massachusetts: Harvard University, Department of City and Regional Planning, February 1978. 116p. ED 170 393. (Document not available from EDRS. Available from CRP Publications, Department of City and Regional Planning, Harvard University, Gund Hall 311, Cambridge, Massachusetts 02138; $5.00.)

Reviews research on white flight. Reports on how municipal services influence neighborhood decline.

Klein, W., and Eshel, Y. *A Further Investigation of the Effects of Integration and Special Educational Intervention in the Early Primary Grades (1).* 1978. 25p. ED 164 683.

A longitudinal comparative study of lower and middle-class Israeli children in an open-classroom type program.

Lachman, Seymour P. (Ed.). *Proceedings, Conference on Public Policy and Education: The Making of Policy. Case Study: The Impact of Office of Civil Rights Rulings on Local Policy Making in Education.* New York, New York: City University of New York, Center for Advanced Study in Education, May 23, 1978. 112p. ED 164 647.

Includes a case study of litigation between the New York City Board of Education and HEW. Discusses the response of five individuals to this case. Also describes four workshops that dealt with various educational controversies and their relationship to Office of Civil Rights' rulings.

National Academy of Sciences—National Research Council, Washington, D.C. Assembly of Engineering. *Telecommunications for Metropolitan Areas: Opportunities for the 1980's.* 1978. 117p. ED 171 248.

Ways in which telecommunications can improve the delivery of services to metropolitan communities during the 1980's.

Newby, Robert G. *Desegregation—Its Inequities and Paradoxes: Toward an Equitable and Just Educational Policy for Afro-Americans. Educational Policy for Afro-Americans.* April 1979. 45p. ED 170 424. (Document not available in paper copy.)

Proposes replacement of the "race analysis" model with a class model for dealing with the problem of unequal educational opportunity.

Orfield, Gary. *Voluntary Desegregation in Chicago. A Report to Joseph Cronin, State Superintendent of Education.* February 26, 1979. 61p. ED 171 832. (Document not available in paper copy.)

Discussion of segregation in Chicago's public schools, the "Access to Excellence" program, and the Illinois state policy that every school should reflect the approximate racial composition of the school district.

Passow, A. Harry. *Some Positive and Negative Impacts of the City on Children.* April 1979. 20p. ED 169 198.

An essay on the environmental impact of the city on children from different class, race, and ethnic backgrounds.

Peters, Cassandra A. *Some Communication Problems Related to Testing Minority Populations with Standardized Instruments.* August 1979. 26p. ED 173 849.

Reports on test bias and provides suggestions for administering and constructing tests.

Peterson, Paul E. *Developmental versus Redistributive Policies in Central City and Suburban Schools.* April 8, 1979. 48p. ED 172 382.

Differences in the allocation of resources between urban and suburban school districts.

Rashman, Mary. *Metropolitan School Desegregation. A Report and Recommendations of the National Task Force on Desegregation Strategies.* Denver, Colorado: Education Commission of the States, March 1979. 66p. ED 169 175.

Reports that the majority of blacks and Hispanics who live in large cities remain in racially isolated schools.

Rossell, Christine H. *Assessing the Unintended Impacts of Public Policy: School Desegregation and Resegregation.* 1978. 101p. ED 160 688. (Document not available in paper copy.)

Factors that affect the rate of white flight. Includes data from 113 school districts.

Rubel, Robert J. *Theoretical Perspectives on School Crime and Poverty. Summary Volume.* College Park, Maryland: Institute for Reduction of Crime, Inc., March 1979. 180p. ED 170 932.

An overview of all 52 papers in the "Safe School Study Report to Congress" and 12 other papers. Indexed.

Schwandt, David R., and Cummings, Jay R. *Operation and Management Profiles: A Multi-Dimensional Analysis of Successful Urban Educational Programs.* April 1979. 17p. ED 170 412.

Theoretical models that can be used to describe the implementation process of school programs.

Scott, Ralph. *Comments on "Optimizing Achievement in a Desegregated School District: The Uses of Evaluation Research."* 1979. 9p. ED 173 456.

Describes Walberg's productivity model, a research design for improving desegregated schools.

Texas University, Austin, Texas. Lyndon B. Johnson School of Public Affairs. *Federal Policies for Equal Educational Opportunity: Conflict and Confusion: Policy Research Project Report Number 23.* 1977. 171p. ED 159 258.

A study of Federal programs and legislation on bilingual-bicultural education, Title I, Title VII, and desegregation.

von Euler, Mary, and Lambers, Gail (Eds.). *The Catholic Community and the Integration of Public and Catholic Schools.* March 1979. 67p. ED 170 433.

A collection of eight papers.

Wilson, Franklin D. *Patterns of White Avoidance. Discussion Paper No. 500-78.* Madison, Wisconsin: Wisconsin University, Institute for Research on Poverty, June 1978. 33p. ED 160 721.

Reports on reasons for whites' utilization of alternate forms of schooling in central cities.

**Bilingual, Bicultural, Multicultural Education**

Arvizu, Steven F., and others. *Demystifying the Concept of Culture: Theoretical and Conceptual Tools, Monograph I.* Sacramento, California: California State University, Cross-Cultural Resource Center, May 1978. 50p. ED 174 738.

How concepts from anthropology can help teachers to clarify their own cultural perspectives.

Clothier, Grant, and others. *New Dimensions in Multicultural Education.* Kansas City, Missouri: Midwest Educational Training and Research Organization, 1978. 63p. ED 171 652. (Paper copy not available from EDRS. Available from Midwest Educational Training and Research Organization, 617 West 33rd Street, Kansas City, Missouri 64111; $3.50.)

Recommends solutions to problems in schools with diverse populations. Includes a junior high language arts unit.

Daniel, Vesta A.H. *Collaboration: Handbook for School/Community Development of Multicultural Education.* Chicago, Illinois: Illinois State Office of Education, Urban and Ethnic Education Section, 1979. 34p. ED 174 712. (Document not available in paper copy.)

Methods school personnel can use to introduce multicultural studies in a school-community setting.

del Valle, Manuel, and others. *Law and Bilingual Education: A Manual for the Community*. 1978. 182p. ED 164 689. (Document not available in paper copy.)

Describes the litigation process in detail. Discusses the impact of desegregation on bilingual programs.

ERIC Clearinghouse on the Urban Disadvantaged. Columbia University, New York, New York. *Educating Diverse Populations. Selected Papers. ERIC/CUE Urban Diversity Series, Number 59*. 1979. 28p. ED 169 192.

Papers on aptitude-treatment-interaction, women in educational leadership, standardized testing, and adapting schools to demands of racial and ethnic constituencies.

Erickson, Randall D. (Comp.). *Intercultural Communication: A Bibliography of ERIC Documents*. July 1978. 116p. ED 167 170. (Document not available in paper copy.)

An ERIC computer search. Includes practical and theoretical documents.

Evans, Angela Giordano. *Overview of Federal Bilingual Education Programs and Participants. Report No. 78-234-EPW*. Washington, D.C.: Library of Congress, Congressional Research Service, November 1978. 114p. ED 168 338.

Specific bilingual education programs and legislation including ESEA Title VII.

Gayles, Anne Richardson. *An Analysis and Cataloging of Multicultural Teacher Education Curricula in Colleges and Universities Approved by the American Association of Colleges for Teacher Education*. 1979. 38p. ED 173 338.

Surveys and evaluates curricula, using information from a previous study, interviews with students, and data from deans of colleges of education.

Grove, Cornelius Lee. *The Annotated Bibliography on Cross-Cultural Problems in Education. Volume I: Fugitive Literature. ERIC/CUE Urban Diversity Series, Number 55*. New York, New York: Columbia University, ERIC Clearinghouse on the Urban Disadvantaged, July 1978. 41p. ED 164 707.

Includes materials on non-linguistic cross-cultural differences.

Gue, Leslie R. *Preparation of Educational Administrators in a Multicultural Nation—Political, Social and Historical Perspectives*. April 8, 1979. 33p. ED 170 907.

Suggests that theoretical information on culture, ethnocentrism, and stereotyping be included in a multicultural training program.

Harrington, Charles, *Bilingual Education, Social Stratification, and Cultural Pluralism. Equal Opportunity Review*. New York, New York: Columbia University, Institute for Urban and Minority Education, Summer 1978. 5p. ED 159 274.

Suggests that future alternatives involve either doing away with structural and cultural pluralism through homegeneity or making multiculturalism a part of everyone's experience.

Hart, Marilyn M. *Multi-Ethnic Families: A Treasure of the Inner City*. 1979. 7p. ED 171 851.

Discusses environmental education in terms of field trips to ethnic neighborhoods.

Lau, Estelle Pau-on. *Cross-Cultural Perspectives on Assertiveness and Self-Image*. 1979. 12p. ED 174 696.

The relationships between culture, assertiveness, decision-making, and self-image among Chinese Americans.

New York State Education Department, Albany, New York. *Proceedings of a Multi-Cultural Colloquium on Non-Biased Pupil Assessment*. June 1977. 158p. ED 166 093.

Includes six papers for school districts developing programs for educational assessment of non-English-speaking pupils.

Ranta, Taimi M. *Literature for Children and Young People in a Pluralistic, Multicultural Society*. 1978. 57p. ED 163 473.

Program information and lists of fiction about Blacks, American Indians, Puerto Ricans, Chicanos, Jews, and Asian Americans.

Ridge, H. Laurence. *A Two-Way Street: Multiculturalism in Mathematics and Mathematics in Multiculturalism*. June 18, 1978. 27p. ED 159 299.

Encourages math teachers to relate math problems to culture and generalists to teach the mathematical aspects of culture.

Sutman, Francis X., and others. *Educating Personnel for Bilingual Settings: Present and Future*. Philadelphia, Pennsylvania: Temple University, Multilingual Education Resource Information and Training Center, 1979. 111p. ED 165 961.

Includes competencies for a bilingual teacher-training program and evaluation instruments for preservice teachers.

Washburn, Judith M. *The Evaluation Process*. August 1978. 18p. ED 169 543.

A teachers' guide to evaluating books on ethnic book lists.

### Ethnic and Racial Groups

Bernstein, Roberta. *Looking at Teacher Behavior towards Children from Minority Groups. First Practicum*. September 13, 1978. 52p. ED 163 130.

Reviews literature and analyzes data from 30 elementary school teachers. Includes questionnaire.

Campos, Ricardo, and Flores, Juan. *National Culture and Migration: Perspectives from the Puerto Rican Working Class. Centro Working Papers No. 1.* New York, New York: City University of New York, Centro de Estudios Puertorriquenos, 1978. 61p. ED 164 692.

Discusses Puerto Rican social class interests in terms of Puerto Rican history and culture.

Carrillo, Carmen. *Future Dimensions of Mental Health Services to Minority Communities.* 1978. 14p. ED 173 471.

Discusses the need for increased allocation of resources to provide culturally appropriate mental health services.

Carrillo, Carmen. *Summary: Report to President's Commission on Mental Health from the Special Populations Subtask Panel; Mental Health of Hispanic Americans; Recommendations to the Commission.* 1979. 7p. ED 173 464.

The delivery of mental health services to urban and rural Hispanic Americans.

Center for Applied Linguistics, Arlington, Virginia. *Indochinese Refugee Alert Bulletin. Bulletin Number 11.* November 1978. 12p. ED 165 489.

A guide to information on legislation, grants, and projects.

Corporation for Public Broadcasting, Washington, D.C. *A Formula for Change: The Report of the Task Force on Minorities in Public Broadcasting.* November 1978. 99p. ED 172 269. (Document not available in paper copy.)

Reports on the success of public broadcasting in meeting the needs of blacks, Asians, Hispanics, and native Americans.

Eaton, William W., and Rahav, Michael. *Quantifying Ethnic Rank and Ethnic Inequality. Working Papers in Migration and Ethnicity.* Montreal (Quebec), Canada: McGill University, Department of Sociology, 1978. 19p. ED 166 080.

Uses three measures of ethnic rank—power, prestige, and wealth—to compare social class inequality in Quebec and Israel.

Gottfredson, Linda S. *Race and Sex Differences in Occupational Aspirations: Their Development and Consequences for Occupational Segregation.* Baltimore, Maryland: Johns Hopkins University, Center for Social Organization of Schools, July 1978. 51p. ED 159 456.

This study recommends further investigation of the socialization processes that lead the races and sexes to seek different jobs.

Hare, Bruce R. *Black Girls: A Comparative Analysis of Self-Perception and Achievement by Race, Sex and Socioeconomic Background. Report No. 271.* Baltimore, Maryland: Johns Hopkins University, Center for Social Organization of Schools, January 1979. 33p. ED 173 503.

Reports that black girls occupy a psychological and academic middle ground when compared to black boys and white girls.

Hirschman, Charles. *Theories and Models of Ethnic Inequality.* September 1978. 27p. ED 164 687.

Recommends formal models and the use of trend analysis and comparative analysis for studies of ethnic stratification.

J W K International Corporation, Annandale, Virginia. *Summary and Recommendations: Conference on Pacific/Asian American Families and HEW-Related Issues.* May 12, 1978. 288p. ED 163 106.

Socioeconomic needs and Department of Health, Education and Welfare programs.

Kwok, Irene. *Chinese Cultural Resource Book (For Elementary Bilingual Teachers).* Fall River, Massachusetts: National Assessment and Dissemination Center for Bilingual Education. San Francisco, California: San Francisco Unified School District, Chinese Bilingual Pilot Program. January 1976. 359p. ED 163 125. (Paper copy not available from EDRS. Available from National Assessment and Dissemination Center, 49 Washington Avenue, Cambridge, Massachusetts 02140; $3.50.)

Activities such as stories, songs, recipes, and games in English and Chinese.

Lewis, Shirley A.R., and Hoover, Mary R. *Teacher Training Workshops on Black English and Language Arts Teaching.* Stanford, California: Stanford University, Center for Educational Research, May 1979. 33p. ED 173 828.

Designed to acquaint teachers with Black English, communication styles, community attitudes, and characteristics of schools where black children succeed.

McPhail, Irving P. *Beyond Black English: Toward an Ethnography of Communication in the Inner-City Classroom.* April 1979. 42p. ED 172 178.

This ethnographic study concludes that teacher-student classroom communication leads to improved reading ability.

Mielke, David N. (Ed.). *Teaching Mountain Children: Towards a Foundation of Understanding.* Boone, North Carolina; Appalachian Consortium, Inc., 1978. 249p. ED 170 090. (Paper copy not available from EDRS. Available from Appalachian Consortium Press, 202 Appalachian Street, Boone, North Carolina 28607; LC 77-18344; $5.95.)

Thirty-one articles on Appalachian history and culture. Information on women, blacks, and urban migration.

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**ERIC Clearinghouse on Urban Education**

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Office of Special Concerns (DHEW), Washington, D.C. Office for Asian American Affairs. *Asian American Field Survey: Summary of the Data.* May 1977. 313p. ED 164 650. (Paper copy not available from EDRS. Available from Superintendent of Documents, U.S. Government Printing Office, Washington, D.C. 20402; Stock No. 017-000-00195-7.)

A study of the need for health education and welfare services in low-income urban areas housing Chinese, Filipinos, Japanese, Koreans, and Samoans.

Okura, K. Patrick. *Asian Pacific American Mental Health Needs for the Future.* October 1978. 13p. ED 174 709. (Document not available in paper copy.)

Notes that discrimination has a negative effect on mental health. Lists recommendations to the President's Commission on Mental Health.

Olsen, Mary Anne, and Olsen, James T. *Caribbean "Roots": A Learning Experience for Students in the Virgin Islands—Teacher's Guide and Caribbean Roots: A Learning Experience for Students in the Virgin Islands—36 Spirit Duplicating Masters.* St. Thomas, Virgin Islands: Island Resources Foundation, 1978. 108p. ED 174 532.

A classroom activities guide for elementary school teachers describes ethnic groups in the Virgin Islands.

Smith, James P. *The Improving Economic Status of Black Americans.* Santa Monica, California: Rand Corporation, January 1978. 18p. ED 159 275.

Reasons for the narrowing wage differentials between blacks and whites.

Sowell, Thomas. *Dissenting from Liberal Orthodoxy: A Black Scholar Speaks for the "Angry Moderates." Reprint Number 59.* Washington, D.C.: American Enterprise Institute for Public Policy Research, December 1976. 16p. ED 159 260. (Document not available in paper copy.)

Suggests that blacks' gains in education, income, employment, and housing have been made through individual effort.

Southern Regional Education Board, Atlanta, Georgia. *Issues in Black Mental Health: Selected Conference Papers.* April 1978. 156p. ED 166 303.

Papers on social change, strategies for clients, schools, communication between men and women, the family service community, transactional analysis, and training for clinical psychology.

Stanford, Barbara Dodds, and Amin, Karima. *Black Literature for High School Students.* Urbana, Illinois: National Council of Teachers of English, 1978. 274p. ED 158 293.

A revision of a ten-year-old book with the same title.

Takei, Barbara. *Education Concerns of Asian and Pacific Americans. 1978 Conference Report.* Washington, D.C.: Office of Education (DHEW), 1978. 31p. ED 159 291.

Information on the need for Federal aid, multicultural education, and participation in decision making.

Wei, Tam Thi Dang. *Handbook for Teachers of Vietnamese Refugee Students.* Springfield, Illinois: Illinois State Office of Education, November 1977. 98p. ED 167 281.

The cultural, religious, and educational background of Vietnamese children. Includes seven case studies.

## Higher Education

American Council on Education, Washington, D.C. *Post-Bakke Policy Conferences of Administrators of High-Demand Programs. Reports of Eleven Conferences Held September 1978-February 1979.* May 1979. 277p. ED 171 178.

Reports on conferences on affirmative action in graduate programs in law, education, business, veterinary medicine, dentistry, and medicine, and on one conference on undergraduate programs.

Atelsek, Frank J., and Gomberg, Irene L. *Special Programs for Female and Minority Graduate Students. Higher Education Panel Report, Number 41.* Washington, D.C.: American Council on Education, Higher Education Panel, November 1978. 54p. ED 163 863. (Paper copy not available from EDRS. Available from Higher Education Panel, American Council on Education, One Dupont Circle, Washington, D.C. 20036.)

Results of a survey. Includes data on fields of study and financial aid.

Braveman, Marilyn. *Beyond Bakke. Our Stake in the Urban Condition. Pertinent Papers No. 2.* New York, New York: American Jewish Committee, Domestic Affairs Department, October 1978. 10p. ED 163 837. (Paper copy not available from EDRS. Available from American Jewish Committee, 165 East 56th Street, New York, New York 10022; $0.25.)

Reports on and recommends specific procedures for recruitment, financing, and admissions.

Carey, Phillip, and others. *The Higher Education of Minorities—The Summer of Seventy-Eight. A Creative Response to Minority Higher Education.* Minneapolis, Minnesota: Minnesota University, Office for Minority and Special Student Affairs, 1979. 40p. ED 171 816. (Document not available in paper copy.)

The use of specific financial, social, counseling, and other supportive services to recruit and retain minority students.

Commission on Civil Rights, Washington, D.C. *Toward an Understanding of Bakke.* May 1979. 193p. ED 172 697.

The complete text of the Bakke decision and the Equal Employment Opportunity Commission's voluntary affirmative action guidelines.

Doermann, Humphrey. *Toward Equal Access.* New York, New York: College Entrance Examination Board, 1978. 153p. ED 159 995. (Paper copy not available from EDRS. Available from College Board Publication Orders, Box 2815, Princeton, New Jersey 08541; $12.95 hardcover; $7.95 papercover.)

Reviews the downward enrollment trend and recommends more public funds for higher education.

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Nine articles. Includes summaries of state and Federal laws, complaint compliance, and lists of organizations concerned with affirmative action.

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Includes reports on nontraditional jobs and on social service careers.

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A collection of six papers and three bibliographies. Includes information on Title IX, and print and audiovisual materials.

The ERIC Clearinghouse on Urban Education, under the auspices of the Institute for Urban and Minority Education, is constantly seeking documents for inclusion in the ERIC information storage and retrieval system. Teachers, administrators, researchers, and others are invited to submit research reports, program evaluations, instructional materials, bibliographies, surveys, conference papers and proceedings that deal with the education of urban and minority populations. Two copies of any appropriate document should be sent to:

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